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MAGAZINE

May 1951

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CAMPING

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May 1951

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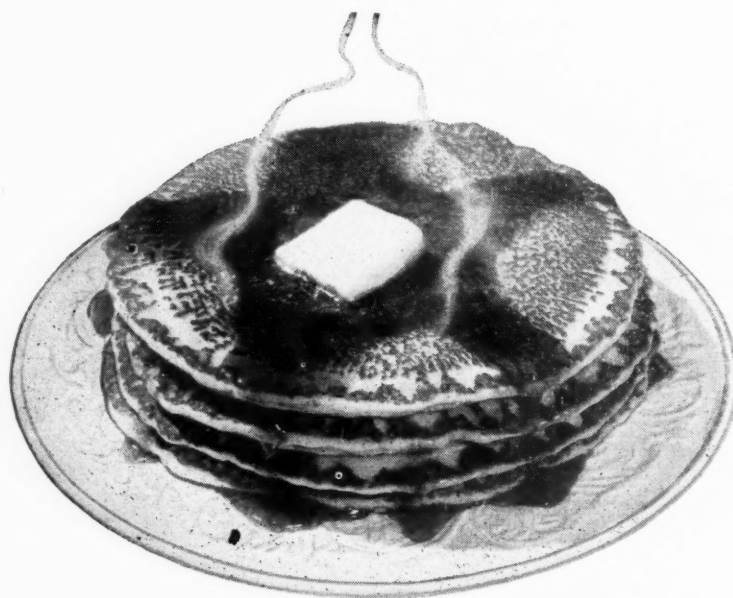
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COVER PHOTO: *Timber Trail Camp for Handicapped Children, Oconomowoc, Wis.*



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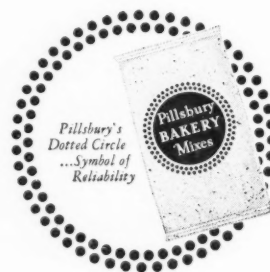
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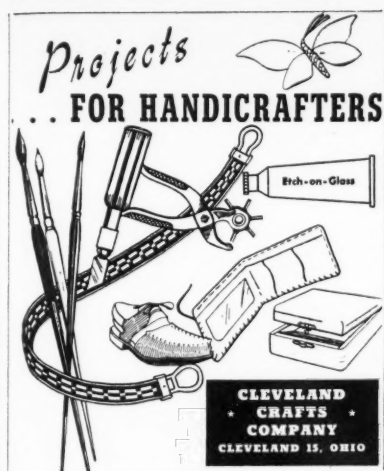
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LETTERS FROM READERS

Camp weather program

Can you give me the address of the publication *Weatherwise*, mentioned in Edward A. Kolar's article on page 13 of the February CAMPING MAGAZINE?

Herbert Montgomery,
School Camp Director
New Castle, Ind.

("Weatherwise" is published by Amateur Weathermen of America, Franklin Institute, Philadelphia 3, Pa. —Ed.)

Likes book department

Please send me the attached list of books, which were reviewed in recent issues of CAMPING MAGAZINE. Enclosed is my check.

I might say that I think you are doing a wonderful service to people in camping by offering such a system of securing the new in books. Thank you very much.

Mack E. Horsmon,
Oxford, Ohio.

Praise for ACA Songbook

I have just seen a copy of the new ACA Songbook, and I want to tell you how fine I think it is and to commend the work of the Committee that made the selections. Maybe you will know to whom to pass this word along.

L. E. Lushbough,
YMCA,
Oconomowoc, Wisc.

(We are glad thus publicly to pass on these compliments to Miss Emily Welch, 1950-51 Publications Committee Chairman, and her co-workers who selected songs for inclusion in the new ACA Songbook. Copies are available at 25c each, 100 for \$13.00, from Co-operative Recreation Service, Delaware, Ohio. The publishers will also gladly quote on other quantities—or see your January CAMPING MAGAZINE, pages 35 and 36.—Ed)

Our thanks for photos

At the Detroit camping convention you mentioned to me that you would be interested in receiving some pictures of our camp for CAMPING MAGAZINE. Enclosed herewith are several 8x10 inch glossy prints I had our photographer make up for me. Hope they meet with your satisfaction and that

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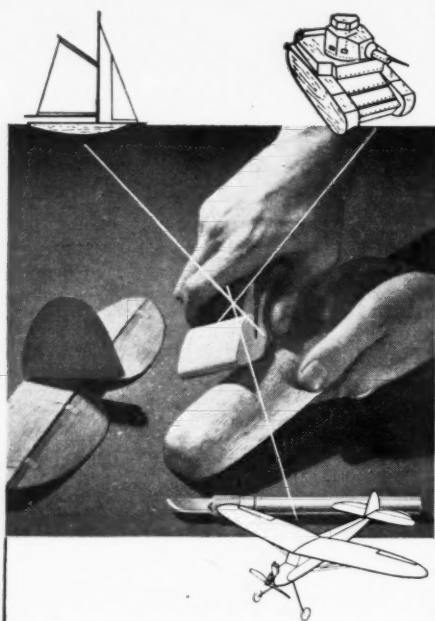
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*Robert E. Schmidt, Director,
Father Foley Camp for Boys,
St. Paul, Minn.*

Under separate cover I am sending ten prints of pictures taken at our camp. Hope they will be useful.

*Gene Altman,
Camp Thunderbird,
St. Louis, Mo.*

I am sending you enclosed a number of 8 x 10 photos that I believe may be of some help to you. The enlargements enclosed are all from my own negatives . . . they are yours to use with my compliments.

*William Hillcourt,
National Director of Scoutcraft,
B.S.A. Mendham, N.J.*

(Maintaining a photo library of the quality required for CAMPING MAGAZINE calls for continually adding good, new, activity photographs from all types of camps. Our thanks to all these directors.—Ed.)

Magazine not received

There seems to be some confusion about our address. We have not received a copy of CAMPING MAGAZINE since January issue.

*Roland H. Cobb,
Camp Wyonegonic,
Augusta, Me.*

(We regret sincerely any mix-ups in CAMPING MAGAZINE mailing. To assure best service, we make the following suggestions to readers:

1. Keep your membership or subscription paid up in advance.

2. If you are an ACA member, write directly to ACA, Chicago, about non-receipt of copies. Members names and addresses are maintained at Association headquarters only.

3. If you are a subscriber, write directly to Galloway Publishing Co., Plainfield, N.J., if you don't receive copies due you. Non-member subscriber names and address lists are maintained at the publishers only.

4. If you are moving, advise change of address five weeks in advance, sending old as well as new addresses. The postoffice will not forward magazines except on payment of additional postage by the recipient, and missed issues cannot be supplied.—Ed.)



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Let The Camper Choose!

By BARBARA ELLEN JOY

*Director, The Joy Camps, Hazelhurst, Wisconsin
Former President, American Camping Association*

THE ARTICLE "A Philosophy of Camping" by Harry E. Brown in the June, 1950 CAMPING MAGAZINE was not only "stimulating," it was inspiring! It was also highly encouraging, for his philosophy stresses not only the development of the individual in the group but also the individual's development on his own, through wide opportunity to make choices of his own, free of group pressures. This means, briefly, that the individual camper can choose, independent of his living group, what projects or interests or activities he desires, once at least and preferably several times a day. He engages in such projects, interests, and activities with campers from other cabins who have similar desires and needs. This activity group is supervised by a counselor other than his own cabin counselor, who has been chosen by the camp management for his ability in this specific field, as well as for his ability as a leader of a living group. The two sets of qualifications are not mutually exclusive. The extreme of either sort of qualification makes for a very dull leader, and one who would never be completely successful with children.

The very nature of camp organization, as we practice it today, provides for a great deal of group sharing, planning, and working just to live together in a reasonably harmonious and comfortable manner. The inevitable living-group projects, which every camp director encourages and assists by seeing that equipment, supplies, etc., are made available, add further opportunities for living-group planning and execution of these group-chosen projects. Every experienced camp director believes in the value of living-group relationships as one of the great developmental aids in reaching the highest objectives of organized camping.

The point which should be more forcefully and more frequently stressed, is that it is not the only aid. The individual can develop only so far when he is bound by group decisions, even though he has had a voice in such decisions. A camp experience should help a child to make his own decisions for

himself, entirely independent of the group with whom he lives in camp. To deprive him of this opportunity and force him day after day to be subject to group pressure is a great wrong to the camper.

For the large bulk of campers in our established camps we must find better ways of fostering self-reliance and re-



The Joy Camps—Minacqua Photo Shop

sourcefulness. We must help them learn to make independent choices and decisions, to become reasonably independent in thought, endeavor, and action. We should stress original and creative development on an individual basis. We must afford them privacy of thought and action. We should bolster personal courage. Let us, in Dr. Fritz Redl's words "not undernourish our customers in terms of opportunities for privacy and freedom from group exposure."¹

It is not difficult to arrange a camp program so that campers can make individual choices and join with campers outside their cabin group in doing what they want to do. For instance, take a camp of 60 campers, divided chronologically into two sections of 24 and 36 campers each. There are 20 adult counselors, 15 of whom are cabin (group) counselors. But also these 15 are activity leaders, some of whom have several general but definite skills, others of whom are more highly specialized and carry major activity responsibility. But they are all able people, capable in both categories of responsibility.

Of the other five, one is the dietician

and general manager, one is the nurse, the third the riding mistress, and the other two directors. Except for the first person, the other four have much to do directly with campers.

Following breakfast and after dinner (noon) each section meets briefly with its head. After clearance is made with any living-group projects and riding assignments, campers—in two's or three's or more—may ask for some regular suggested activity or for a special project, either with their own cabin mates or with others in their section. Campers who need special help in making decisions consult the section head after the others have drifted off.

"Activity" may mean free play, extra rest, or whatever the camper really desires and needs at that point in his camp life. For this the children make plans ahead, with counselor guidance if advisable. The program director is usually apprized of group projects before the meal, and therefore knows in advance which counselors are going to be available for assignment to the activities in which they are most competent. A more complete discussion of this whole subject can be found in "The Progressive Camp Program" obtainable from Camp Publications, Bar Harbor, Me.

Thus every camper makes his own decision, not necessarily for an "activity" but for his special interest at that time. He is assured of engaging in his choice with others of similar interest, often from both sections. He is not dragooned into doing something just because his cabin-mates have voted to do so.

In our opinion there are several definite reasons why there are greater benefits to be reaped by campers, counselors, and management by following a "freedom of choice" program which at the same time affords an adequate amount of group experience.

Concerning the individual camper

Campers want "to make new friends." We adults call it expanding social relationships and it is high on the list of our objectives, too. Except for casual unit or all-camp meetings, the one-

group idea deprives campers of the chance to work and play with *many* campers over a given period. If the one-group-idea camp also arranges living units on a home-group system, campers certainly have a dim outlook for making new friends and increasing their "social literacy."

We have already mentioned the obvious lack of any truly individual choice when the entire group moves about the camp as a compact, never-changing, small tribe, even eating together as a group. A camper can continually be out-voted and out-manuevered in his personal choices day after day by the more aggressive, articulate, and quick-witted of his cabin-mates. It must be a frustrating experience for any child to *always* have to do what the others do. We often speak of camp as furnishing freedom from home pressures. What of the group pressures in camp? Could it not be that the camper goes from the frying pan into the fire?

We know that children of the same approximate age vary greatly in physical, mental, and emotional ability and potential capacity. There is also the factor of the varying opportunities for all sorts of "learnings" which different home, social, and geographical backgrounds have afforded the individual. Frank Irwin, in his excellent chapter "Understanding the Camper;"² goes into this subject in helpful detail. It is, indeed, an "oversimplified and almost primitive camping philosophy"³ which makes no allowance for these obvious differences of needs, capacities, and abilities in the individual and for the extent and complexity of these human differences. It is quite possible that this sense of differences is more acute in children than in most adults, especially if the child seldom or never gets a feeling of success in a static group.

There is also involved in this not only the failure to meet individual needs but also the fact that unrelieved one-group activity encourages mediocrity, for the limitations of the weakest members must be constantly taken into consideration. More able campers are subject to "damping down of drive"⁴ as they are hampered in their efforts by the less able. The less able, also, are made to feel inadequate and, failing in success, may well be kept from achieving even that which their limited capacity would permit under more favorable circumstances.

A practical illustration of the application of this principle is found in



Barbara Ellen Joy

"The Art of Living Out of Doors in Maine"⁵ in which camp "ability units" are arranged on a progressive basis, taking into consideration age and skill levels.

A dispersion or spread of contacts with resulting new values and interests will work wonders in making camp life more harmonious and therefore more beneficial. Problems of discipline may disappear entirely. Even adults will testify that being with the same group day after day begets weariness, monotony, and internal dissatisfactions. In a one-group camp situation this means the campers become (whether they or their leaders realize it or not) emotionally upset and tired. This leads to quarrelling, problem behavior, and bickerings, which are bad medicine.

Too, the one-group plan limits the number and type of activities in which campers can participate. It is bound to do this because the group is confined to the personal limitations of the group leader. "They all go together to swim," for instance, and "their counselor serves as teacher or instructor."⁶

The same thinking is applied to trips and all other special activities. This is an unrealistic situation, for where are the leaders who are completely qualified to lead a group in the infinite variety and degree of activities which should be available to every child in camp? It is axiomatic that leaders who have special skills or who excel in some craft, try to "sell" these activities to their group. It is unfair to the individual camper when his activities are circumscribed by the limited skills and enthusiasms of his own group counselor.

Camp morale

We all know that "high counselor morale means high camper morale," and that "disaffection among counselors produces disaffection among campers."⁷ We are of the opinion also that a free-

dom of choice program plan is much more satisfactory for the counselor as well as for the camper. Counselors, too, long to be "successful." They should be able to participate in those selected activities or interests in which their talents and experience make them qualified leaders. They should not be forced by the artificial restrictions of the one-group policy to disperse their energies and talents and to be frustrated by attempting to lead their group in channels in which they realize they are *not* qualified.

Counselors usually have a conscience and shrink from taking responsibilities for transactions entailing hazards to the camper (aquatics, use of sharp-edged tools, pioneering, trips, archery, etc.) when they know they do not have the requisite knowledge and experience. It is doubtful if the best of pre-camp training courses could prepare a counselor for such demands. Uncertainty, frustration, and a feeling of inadequacy do not make for "high counselor morale." Who will ever know how many unnecessary discomforts, disappointments, and accidents occur to campers from the ignorance of counselors ill-equipped to supervise and guide them properly?

A leader cannot possibly do his best work by being with the same group of children, day after day, in every phase of their lively living and doing. Diversified contacts and broader experiences with other members of the camp community are powerful antidotes to the confinement of the camp scene.

Children react differently to each adult. In effectively evaluating and appraising benefits of the camp experience to the individual camper, it is necessary to have "angles" and reports from as many leaders as possible. The freedom of choice plan makes this possible. A wide dispersal of counselor contacts with campers is highly desirable if a more objective appraisal is desired. In a camp of 60 children, every counselor should have had definite contact with every child, within the counselor's area of competence. The composite picture obtained from such pooled information is vastly superior to an individual appraisal based on the opinions of one leader, supplemented though they may be with casual observation of a few "program specialists."

The counselor-teacher who is given repeated opportunities to handle campers who come to him *by choice* and

(Continued on page 17)

Camps Face Defense Problems

By GERALD P. BURNS
Executive Director, ACA

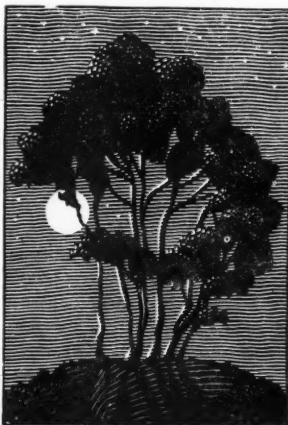
THE YEAR 1951 bears striking resemblance to 1941. America is again at war! Although this time it's an "unofficial war," GI's are paying the price of war. The rest of us will soon be paying the price in our way, with dollars and shortages.

To presume that camping will be exactly "as usual" or that we can predetermine just what problems lie ahead, is certainly wishful thinking. No one has this type of crystal ball. But if we are sensitive to what happened in the early years of the last war, and are sufficiently intelligent to figure out what probabilities lie ahead, we can begin *now* to plan ways and means to cope with these emergencies as they arise.

In times of crisis, camp programs and aims are not altered greatly, but, rather, are attacked with a new vigor. Our programs will continue with perhaps greater emphasis on two major facets: (1) equipping children to survive in a more primitive setting and (2) relieving the stresses and strains of "wartime." To do less than our best, in the face of emergencies, is unthinkable.

The first enigma to appear was embodied in the form of the NPA Order M-4. This order limited construction of recreational facilities, including camps, classifying them as non-essential to the war effort. Many of the leaders of the camping movement were greatly concerned about this order, chiefly because it catalogued camps along with dance halls, amusement parks, slot-machine establishments and other commercial

entertainment and amusement enterprises. Actually the \$5000 limitation will wreak hardship only on persons attempting to build new camps. Its affect on camps presently operating will be to defer major repairs and new construction of considerable size.



The second problem, only now becoming serious, is the personnel shortage. The younger men are going to be drained off into war service and industry. We may encounter some difficulty in living up to the ACA Standards that suggest the minimum age of counselors as 19. Certainly a determined effort should be made to avoid compromising gains made in this area. Mature males can still be secured if ingenuity is used. Many camps are already providing facilities to house the families of married counselors. Some camps may be able to use "old-timers" to good advantage. Merely because a person is at or beyond retirement age,

should not disqualify that person if other qualifications are present. In some cases, mature women can be used as counselors, even in boys camps, with younger campers. The risk of using younger counselors can be mitigated by increasing the quantity and quality of our leadership-training efforts.

The third dilemma is that of procuring sufficient and proper foods. While we are not face-to-face with this problem at the moment, there are indications that it is "just around the corner." When more information is available, perhaps the Camping Association can secure preferential treatment, along with schools and similar educational-recreational organizations. One thing we might reintroduce into our program is the camp *farm* or *victory garden*.

The fourth major issue is common-carrier transportation. It is doubtful that any limitation, other than crowding, will occur unless we become involved in total war. Since the present state of affairs may continue for many years, it is doubtful that anything can be done at this time. If and when priorities on the common carriers return, then we shall comport ourselves as we did previously with the Office of Defense Transportation.

The fifth problem concerns itself with the scarcity of essential equipment and furnishings. Some of these necessary items are becoming "hard to get" even now. Others have so increased in price that they are rapidly spiraling beyond our reach. Short of total war, most necessities will remain available, but at inflationary prices.

There may be other problems arising, but no problems are unsolvable, no questions are unanswerable, if enough clear thinking and forthright action are brought to bear on them.

(Continued from page 16)

who are on a similar level of achievement or who share identical interests receives real satisfaction in his efforts. Progression follows, learnings come easier. The broader implications of the learning process can be better understood with each individual. There is opportunity for the individualistic approach, and for taking a realistic, democratic course with each camper.

Last, the counselor who has the respect of his group stands the best chance of being an effectual leader.

His ability in his own areas of competence with mixed groups is not lost

on his own flock, especially when they are adolescents. Children are quick to detect adult inadequacies. They are equally alert to and appreciative of honest ability and "know-how" in their leaders. Allowing each leader to achieve a high standard of performance, by the simple expedient of giving him the chance to do so by the freedom of choice plan, certainly is all to the good in his resultful relationship with campers on the living-group level.

In an article of this type, where there is so much to say and so little space to say it, no mention has been made of the fun, happiness, adventure, and all the other good things campers should

receive from their camp experience. These good things will come in greater measure to each camper when and if he is given the chance really to *be* an individual, in a camp framework which suits his own needs.

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1. The Nervous Child, Vol. 6, No. 2, 1947. Mt. Roy & Guilford Aves., Baltimore 6.
2. The Theory of Camping, by Frank L. Irwin, 1950. A. S. Barnes & Co., New York City 3. \$3.00.
3. The Nervous Child, Vol. 6, No. 2, 1947.
4. Some Contemporary Thinking About the Exceptional Child. Obtainable free from The Woods School, Langhorne, Pa.
5. The Art of Living Out-of-doors in Maine, 1950. Maine Development Commission, Augusta, Me. \$1.50.
6. Administration of the Modern Camp, ed. by Hedley S. Dimock, 1948. Association Press, New York City 7. \$4.00. Page 126.
7. The Nervous Child, Vol. 6, No. 2, 1947.

Practical Steps for Polio Prevention

By ELIZABETH B. SPEAR
Director, Department of Camping,
Camp Fire Girls

AT LEAST twice during the camping season a common thought is probably in the mind of every camp director—at the beginning of the summer a spoken or unspoken prayer that polio will not visit his camp; at the close, a prayer of thankfulness if it did not occur in his camp. The mystery which surrounds poliomyelitis, the uncertainty as to how it is actually transmitted, and the realization that there is no sure way of preventing it sometimes result in dread and exaggerated fear. Results of the study made in 1949 by Dr. A. Daniel Rubenstein of Harvard University School of Public Health, on the incidence of polio in camps, should be reassuring—as far as anything can be—to directors and parents. These results were summarized in the January 1950 CAMPING MAGAZINE and reprints are available. Send a stamped, self-addressed envelope to the publishers if you want one.

While no measures can guarantee immunity for a camp, there are some practical steps which every camp administrator can and should take to satisfy himself and the parents that every possible precaution has been observed.

Set up a detailed plan in advance to meet the emergency, if polio should occur. It might prevent panic and hasty, ill-considered action. Intelligent preparation can be made without inducing in the staff an unreasoning fear and dread which might carry over to campers. If yours is an agency or organization camp, details of the plan should be thoroughly understood not only by camp staff but by city staff, camping committee and board members.

While there are no new directives relating to polio in camps, material which has been prepared especially for camps in the past three years by the National Foundation for Infantile Paralysis covers the subject thoroughly and simply. "Be Prepared for Polio," which was reprinted from the April 1949 CAMPING MAGAZINE; "Polio—1950", which answers questions most frequently asked by camp directors; and "Polio Pointers for 1951," distrib-

uted through the schools this spring, should be "required reading" for all camp and city staff members and camping committees. They can be obtained from the National Foundation for Infantile Paralysis, 120 Broadway, New York 5, N.Y.

Consult in advance and establish channels for working with health authorities who have jurisdiction—state, county, or local. While procedures are not uniform in all areas, camps must conform to whatever regulations are in effect in their communities.

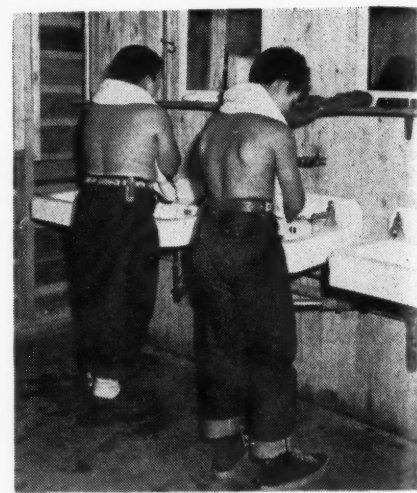
Competent medical supervision, inspection and consultation and immediate care, if needed, should be available to all campers. Investigate nearby hospital facilities as to acceptance of polio patients in emergency.

Consult local chapters or state representatives of the National Foundation for Infantile Paralysis. They will gladly advise and help in emergency.

Plan to notify parents of all campers, and to keep them informed, if polio occurs in camp. They should never learn of it through other parents. Interpretation to parents may present a difficult problem. When a case has been diagnosed as polio, exposure to infection has already occurred and there is no evidence that retention of children in camp increases the hazard. They are probably under more constant care and observation than at home, and a camper who is not ill may carry the infection back to family or playmates. However, pressure from parents and boards sometimes forces the closing of a camp which health authorities have advised to continue operating. If parents do remove children, it should be only by private transportation and with no stop-overs enroute. If a camp is forced to close, a complete list of names and addresses of staff and campers should be given to health officials.

Good relations with the press should be established. They will be glad to cooperate, in case of emergency, in presenting the situation in a way which will be to the best interests of the camp. Frankness in interpretation is best if polio should occur. Nothing is gained by trying to hide the facts; they will get out anyway, and often in distorted and exaggerated form.

All sanitary measures, which would



Camp Thunderbird—Hughes Photo.

be pre-supposed in a camp maintaining high standards, should be observed with even greater care. Close association with an infected person, even though he may not always have a clinically recognized polio case, accounts for a large number of cases.

The polio virus probably enters the body through the mouth and nose and can be carried there unknowingly on the hands. It has been determined that large amounts of the virus are excreted from the bowels and throats of patients and also of healthy carriers. Flies have been found to be contaminated but there is no reliable evidence that polio is spread by flies—nor by water, food, or sewage.

Until it is known definitely how it is transmitted, many things can be suspect and no precaution should be neglected:

1. Provide hand washing facilities near latrines and insist upon their use.
2. Use of towels, dishes, etc., belonging to one camper should not be permitted by another.
3. Latrines should be fly-tight with strong springs to insure closing of doors.
4. Observe strict care of food and eating utensils—protection from flies and sterilization of dishes.
5. See that drinking fountains meet regulations.
6. Be sure that water for drinking, washing, swimming is uncontaminated by sewage—in camp and on trips.
7. Hurried showers in bathing suits before swimming in a pool do not remove any fecal contamination which might be present.

Staff should be familiar with and alert to polio symptoms. Fever, sore throat, upset stomach, and extreme tiredness or nervousness are among the more general symptoms which also might be indicative of other diseases. Sore muscles, stiff neck and back, and headache are particularly suggestive of polio. Difficulty in breathing and swallowing are dangerous symptoms and demand quick action. If any symptoms are present which indicate an incipient case of polio, the patient should be isolated in bed with rest and quiet. Early bed rest may be effective in lessening crippling after-effects of polio.

Fairly definite proof has been established of the relationship of two factors which cause lowered resistance to the virus and influence the degree of virulence and resultant paralysis. These are fatigue and chilling. A tired or chilled body could be the difference between a severe attack with crippling results and a mild attack.

Regulation of swimming periods, especially in cold water, and immediate care of a camper who has become chilled; watchfulness and care during cold, rainy periods—wet clothes and damp beds; sufficient clothing for cool mornings and evenings—every counselor should be conscious of these responsibilities.

Too strenuous and exhausting activities and trips, programs not consistent with the strength and energy of different age levels, insufficient rest and sleep for both campers and staff, all increase susceptibility to polio.

It is true that taking all of these precautions will not insure that your camp will be free of polio. However, careful planning in advance *will* insure the wisest possible handling of an emergency and will help to retain the confidence of parents in the camp administration.

What to do if polio does occur? Be guided by health and National Foundation officials and by the information in the material listed. Avoid panic. Continue as nearly a normal program as possible but guard against fatigue, chilling and, as far as practicable, activities which necessitate close contact of children. Have careful daily medical checks. Keep visitors out and campers and staff in. Make sure campers and staff get plenty of rest and sleep.

May it not occur in your camp, but—be informed and be ready, if it should.



Feeding Camp Friends

By FRANK GEHR

Photographer, Naturalist, Camping Lecturer

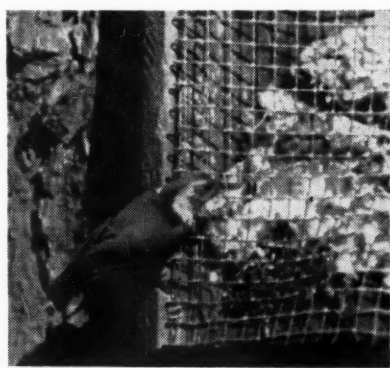
TOO FEW CAMPS make use of bird and animal feeding stations, yet these almost inevitably prove of great interest to campers. Day feeding stations can be placed near or even among tents and cabins, or along trails leading to different parts of the camp.

The stations must, of course, be kept supplied with proper foods, and being chosen for the food replenishing detail

its turn. Learning the proper times, of course, makes it possible for individual campers or groups to plan to be on hand for observation purposes.

Well-kept night feeding stations for animals such as skunks, opossums, raccoons, deer, etc., can be places for fascinating exploration. They need to be a little way from the main part of camp, and the type of food put out will of course vary with the animal. We have found raw eggs to suit skunks to a "T", and deer seem to go for clover and alfalfa more than salt. The thrill of seeing a pair of shining deer eyes reflecting the beam of a flashlight will prove a high point in many a camper's experience. Like the birds, animals will often be found to have regular times at which they visit the stations.

If you have a small lake that has beavers, it might prove a good idea to put a supply of aspen wood near the place where they are working. They soon become rather tame, and can be watched during the day. Also, most any lake will have its supply of blue and green herons and bitterns. An exploratory canoe trip will produce many views of these wary birds; sometimes one can get close enough to get pictures of them. Ducks, too, offer many opportunities for camp bird-watching.



can be an honor reserved for those campers who have proved their ability to travel slowly and quietly, and to carry responsibility. Suet, seeds, and at times a little raw meat, will draw even summer birds.

Campers will soon discover that the birds have definite times when they visit each station. They seem to have a set route, and will take each course in

School Camping . . .

This is the first of a series of articles to be published in CAMPING MAGAZINE dealing with school camping.

The editors believe that both school camps and other types of camps have much to contribute

to each other. It is hoped these articles will enable *all* camp people, through a clearer understanding of school-camp developments, to see more clearly where each type of camping can contribute to, and learn from, others.

BY GEORGE W. DONALDSON
Director, Camp Tyler
Tyler, Texas, Public Schools

Educational Leadership in School Camping

GIVE 'EM three big meals a day and keep 'em so busy they'll be tired at bedtime." This was one camp director's prescription for successful camp operation. Granted the values of good food and adequate physical activity; the problem of running a camp which is truly good for kids isn't nearly so simple. Camp directors, like other administrators, are constantly tempted to define their jobs in simplest terms. And that means in terms of *things and mechanical processes*: maintenance, food service, transportation, records, etc. And these are important things.

But they are only means to the end of good experiences for children. If in the process of arranging and rearranging *things and mechanical processes*, the director ignores or underrates the program itself, to that very extent he fails in his primary function—that of educational leadership.

Because school camping cannot justify itself in terms of a playground program moved to the woods, school camp directors have had to face up squarely to their jobs as educators. They've known from the beginning that taxpayers will not be interested in supporting a camp program which is not constantly ready to prove itself of at least equal value to classroom instruction. Consequently, most school-camp directors conceive their jobs to be educational leadership, first; mechanical administration, second.

At least four kinds of educational leadership have emerged in the relatively short experience of school camps:

1. *The school camp director is an*

educational leader in the day-to-day camp program. It is interesting to note in this connection that there is not in any school camp in the country a position entitled "program director." In every single instance the director has assumed that program—the very *raison d'être* of camps—is his job. He may delegate certain aspects of programming; he may even—as two or three of the school camp directors do—appoint each staff member in turn as program coordinator. But he cannot escape the fact that the experiences children have, or do not have, are his responsibility.

And because school camps, with few exceptions, plan their programs cooperatively—teachers, children, and camp staff planning together—this job of day-to-day leadership means that the director cannot possibly be a "desk director." Indeed he generally finds he has almost no use for a desk! The scene of most of his activity is where the campers are. Typically, school-camp directors serve as counselors a good share of the time. A few of them insist upon having at least one leadership contact with each and every camper.

Staff supervision, generally done in the same cooperative manner as program planning, is another of the director's job which requires his presence where the campers are.

2. *The school camp director is an educational leader in the in-service growth of the camp staff.* In-service training has been a real must in school camping. Because of certain decided differences between school camping and summer camping, most directors



have been faced with an enormous task of staff education. It is to their everlasting credit that, big as the job was, they have generally approached it in exactly the same fashion as they did program planning. Cooperative planning, working, and evaluating have characterized in-service training programs. Education leadership of high calibre is necessary for the director who declines the easy way of the dictator and works through the cooperative process to achieve better trained staff members. It is slow, sometimes tedious and painful, but in the final analysis it works better than any other process mankind has devised.

3. *The school camp director is an educational leader in pre-camp planning.* Most school camps operate on the assumption that school camps are simply laboratories for schools they serve, that teachers and children go to camp to have experiences they cannot have at school. A direct result of this view is that the camp program for each group attending camp must be specifically planned for the group. Stated

another way, it means that no two sessions will be alike, each will supplement and implement what these particular children have been learning in school as well as what they'll learn when they return to school.

All of this, of course, means that contacts between camp and school are intimately close. So close are they that in several camps campers and their teachers arrive in camp with detailed plans already made. Good planning necessitates a great deal of cooperation between children, teacher, and camp staff over an extended period of time.

One of the director's most important jobs is that of guiding, helping, and coordinating such planning. Mature educational leadership is the key in this process, too. The classroom teacher, thoroughly identified as she is with "her" children, will tolerate nothing less; good camp programming can suffice with nothing less.

4. *The school camp director is an educational leader in parent relations.* Like other camps, the school camp which does not have a high degree of parent understanding and approval ceases to exist. Much more than other camps, it must justify itself in terms of what parents deem educational! The role of educational leadership in parent relationships is, at one and the same time, one of information and interpretation. The parent who has thought of education as nothing more than 3 R's is sometimes shocked at the notion of going to the woods to learn. A sound parent-relations program will, while informing parents that "there's a good portion of the 3 R's in school camping," also interpret the camp as a well-nigh ideal environment for teaching children some of the things they can't possibly learn at school, at home, or in town.

In addition to informing parents about its program, and interpreting it to them, the typical school camp takes them in on planning and evaluating, too. Various devices are used, including interviews, questionnaires, parent visitation, and advisory committees. Again, mature educational leadership is a must.

Thus it will be seen that, while he probably ought to be expert at carpentry and plumbing, and should know something about balanced diets and dishwashing, the school-camp director can fill his unique role only if he exhibits the characteristics of the mature educational leader. May his tribe increase!

Make Your Craft Program An All Camp Program

By ELEANOR B. TINSLEY

When planning their craft program, camp directors usually consider as vital objectives: (1) Show campers the enjoyment of creative ability, and (2) provide the satisfaction which comes with accomplishment. Two other objectives, however, are frequently overlooked. The first is:

Through your craft program provide experience in using natural materials and help campers develop ingenuity by improvising tools or finding new ways of working out a project using whatever equipment is available. Attention to this particular goal will elevate craft programs from the "busy-work" class to that of a creative activity having much educational value to the camper.

The second additional important objective is: Use your craft counselors and the shop to provide a source of ideas and materials for additional camp activities. Scenery and costumes for plays, leather arm guards and finger tabs for archery, decorations for special events or parties, materials and ideas for simple repairs for canoes, tennis nets, archery equipment, etc., can all originate in the craft shop.

The craft program assumes major proportions when we see it as an activity that can serve as the integrating factor in the total camp program. At our camp we utilize our craft facilities for the usual three to four hours daily when campers carry out regular craft projects. Also, it is the equipment repair center for archery, canoeing, sailing, campcraft, tennis, and badminton. Campers frequently assist counselors in this work and derive a great deal of enjoyment from it. Painted animal targets for archery contests, simple award cards for winners of swimming meets and various land-sport tournaments, are made by campers when the need arises. The campcraft groups utilize the shop equipment for making tin-can stoves, various other pieces of cooking equipment, and for construction of campsite conveniences such as lashed tables and food-storage shelves.

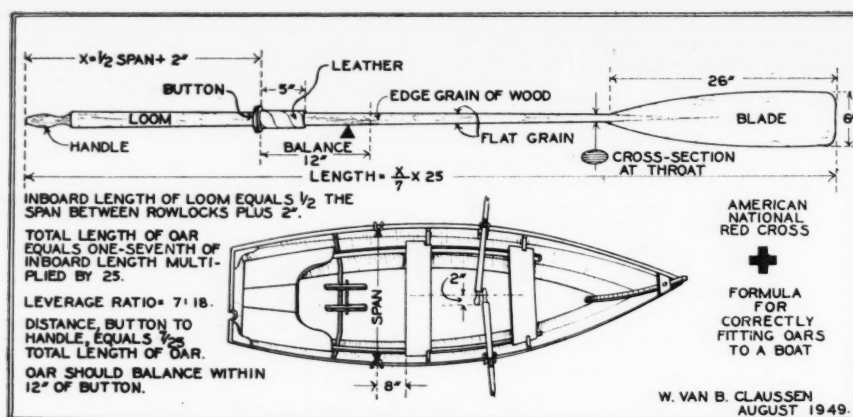
The day of our weekly camp party the craft shop is crowded with one group working on decorations for the lodge, and often with cabin groups planning and making some accessories for their costumes. For special events, such as the camp birthday party and "Christmas," the dining-room table decorations and favors are a result of a camper-counselor committee work session in the craft shop. A combination of nature and crafts for younger campers is carried on in the shop when projects are in the making.

Centrally located shop

The craft shop is located in the center of the camp, near the lodge and most main activity areas. It is built on two levels on the side of a slope leading down to our beach. Both floors open onto the path and are not connected by stairs inside the building. The main workroom and supply-storage room are on the upper level; windows on the east, south, and west provide a grand view of the beach and plenty of light and air. The workroom contains space for a large hanging tool board, cupboards for small tools, paints, display, storage of camper projects that are underway, two stationary work benches along the walls and four good-sized movable tables with benches arranged to allow for easy passage around them.

On the lower level of the craft shop there are three long stationary work benches, cupboards for equipment, and enough floor space to accommodate two canoes. Most of our repair work is carried on in this area. (Incidentally, this plan frees the caretaker and camp handymen of numerous requests from campers and staff for tools and assistance in simple repairs.)

We have found that by maintaining a supply of tools and supplies essential to the various handicrafts, general repair, and construction, our craft program, through the guidance of the craft counselors, is able to correlate with all areas of the over-all camp program.



By W. VAN B. CLAUSSEN
Assistant National Director,
Water Safety Service, ARC

How to Choose Your Oars

ONE MAJOR handicap to good rowing can readily be overcome by making certain oars are of correct length and properly fitted. For easy and efficient rowing the object is to move the boat as far as possible on each stroke without an undue expenditure of energy. By 1874, when the mechanics of rowing were being intensively analyzed and studied to advance the calibre of university rowing in England, the eminent authority, Mr. W. B. Woodgate, had more carefully calculated the effective ratio of inboard length to outboard length of an oar, as 7:18.

Unfortunately, this ancient history is not common knowledge today. As a result we find no universal standard for oars, and hence, grossly misfitted oars in a majority of the ordinary rowing boats used in recreation.

However, research and checking of equipment during the past year or two has disclosed that the inboard-outboard ratio of oars used by *experienced* and *capable* oarsmen so closely fits the 7:18 ratio in such a large majority of cases that it is felt advisable to resurrect this standard. Not only does it serve for correctly placing the oar in the rowlock, but it also provides a means of calculating the length of the oar suitable for any particular boat.

Because one object of rowing is to move the boat as far as possible on each stroke, a long outboard length is desirable. But, for conservation of energy, this outboard length must be in

correct proportion to the inboard length. To row with the hands far apart at mid-stroke is sheer folly, since, if the oars are balanced in correct ratio, it means that the oar is unduly short and the boat is not being moved forward the maximum distance possible for the amount of energy expended in the stroke. This adverse condition is somewhat lessened if the oars are long enough for the handles to meet at mid-stroke. But, since it is easy to adapt one's rowing form so that the hands *overlap* at mid-stroke, and since this condition makes possible the easy, natural, and efficient use of maximum length oars, it is the basis upon which the accompanying diagram was made.

Now, to determine the correct length of oar, according to this ancient 7:18 rule, we measure the "span" across the boat, from rowlock to rowlock. Let us assume it is 50", which is quite common in ordinary rowboats. We take *half* of this measurement, and add to it 2" to provide the hand-width overlap most commonly used. The 27" measurement thus obtained represents the inboard length of our oar. Dividing this by 7, we have as our "unit" figure the decimal 3.86". Multiplying this by 25 (the total number of units in the length of the oar) we obtain 96.5", or 8 ft., as the length of the oars for our boat.

This happens to coincide with a manufactured size, but had it come out otherwise, one's judgment would dictate the selection of the nearest manu-

factured length. For smooth water and for Junior programs the nearest shorter length could be used.

The next thing is to "balance" the oar, so that the mere weight of one's hands and forearms is sufficient to lift the blade from the water during the "recovery" portion of the rowing stroke. This conserves energy and makes possible the muscular relaxation that is necessary during the recovery, if one is to avoid cramped muscles and early fatigue while rowing.

For adults the oar should balance about 12" outboard of the "button"; for Juniors, depending upon their size and build, the balance point should be proportionately nearer the rowlock. "Balance" must be built into an oar when it is made, but considerable adjusting may be done afterwards by carefully and properly tapering the outboard portion of the loom to an oval cross-section at the "throat," and by thinning the blade. It also is possible to drill lengthwise through the handle and into the loom, and weight this portion. For extreme simplicity, a 3" or 4"-wide strip of sheet lead can be wrapped smoothly around the loom, immediately adjacent to the handle, and secured with tacks or a neat fish-line binding. Tacks at this point in the loom will not weaken the oar.

Whatever the exact length of the oars you use, the button should be located at a point, measured from the extreme end of the handle, equal to 7/25ths of the full length of the oar.



Along the Nature Trail

By WILLIAM HILLCOURT
National Director of Scoutcraft,
Boy Scouts of America

IT IS NOT ALWAYS that a nature counselor is available to take a group of nature enthusiasts on a trip through the wilds around camp. In working toward the creation of a nature trail, you solve the problem by providing absentee leadership. The thought behind the nature trail is to give a youngster a chance to take a self-guided walk over a clearly defined path, marked with occasional signs that tell the story of the more important natural history features along the way.

In establishing a nature trail, there are certain general rules that should be followed:

1. *Keep the trail narrow.*
2. *Keep it natural*—don't destroy, tear up, fake.
3. *Keep it woodsy*—office labels and baggage tags do not belong in nature.
4. *Keep it simple*—don't attempt to say too much about too many subjects. Give facts—whimsey will be misunderstood. Present some of the facts in a humorous vein.
5. *Keep it protected*—no axe scars, no nails. Make it a sample of good conservation.
6. *Keep it growing*—add to it and change it with the seasons.
7. *Keep it beautiful.*

To be successful, the entrance to the trail should be readily accessible. The trail should not be too long—half a mile or so is a good distance—and it should return to a spot close to the starting point, or end at a suitable destination announced at the entrance.

The trail should run through as many types of wildlife communities as possible. To do this, it will probably have to be rather rambling. For this reason, it will seldom be feasible to make use of established paths—a new trail has to be created.

Before laying out the trail, walk back and forth, cross-country through the location. Get a clear picture of the

spots that should be incorporated in the trail and decide on their sequence. Then take a walk along the trail-to-be with a helpful companion: a ball of twine. Tie an end to a tree at the starting point, then unwind the twine to mark the trail. Marked in this manner, it is possible to distribute groups of helpers all along the trail for the clearing job.

Use only hand sickles and hand axes for clearing. Make your co-workers aware that the rule "Keep the trail narrow" means "Keep it so narrow that it must be followed single file."

Markers that suggest permanency and fit into the spirit of the woods are desirable. Place them about twenty steps apart, or just so far that you can sight the next one.

Wood Markers can be made by cutting pieces of $\frac{1}{4}$ inch plywood 5" by 7" or larger. Paint with leaf-green or light brown oil paint. Screw to rustic posts, pointed at one end.

For Sheet Tin Markers, cut sheet tin or, better, sheet aluminum, into suitable pieces. Nail to posts, or make two holes in each marker by which they can be wired to trees and shrubs.

People like to touch things and Lifting Markers give them the chance. This is simply the ordinary wood marker, with another piece of wood of the same size hinged to it at the top. The front is lifted to reveal the legend of the marker.

For Swinging Markers bend a piece of strap iron into a U. Cut a wood marker to fit the U, and suspend it by two nails through holes bored in the uprights of the U-frame. Part of the legend is on the front, the rest can be read only by swinging the marker over.

Wording on all markers should be short and catchy—more than names, lots of information in a small "nugget"—with no pretentious scientific approach. The way to get the proper

wording is to write it on the spot. As Lutz expressed it: "Desk-written labels are apt to be desk-y." A classic example is the chatty

"This lead-pencil tree, Red Cedar, is the favorite wood for making pencils. It is also used for cedar chests. Smell it."

as against the "desk" label

"Red Cedar, *Juniperus virginiana*, Northeastern United States."

The label can be straight *identification*:

W-H-I-T-E Pine—five letters to the name, five needles to the cluster.

They may suggest *uses*:

Early pioneers used the hard wood of Dogwood for skewers or 'dags'—hence the name.

They may be an invitation to *look* or to *listen*:

Silence—would you hear the Thrush Bell-like in the evening hush.

They may be *humorous*:

Happy are Cicadas' lives

For they all have voiceless wives.

And they can be *teasing*, such as this on one side of a swinging label:

Pat yourself on the back IF . . . and this on the other side:

. . . you noticed the Robin's nest in the Choke Cherry you just passed.

Other features

Pictures of birds, plants, trees, may be cut out of Audubon cards or five-and-ten-cent store booklets and pasted on some of the signs. Protect with Valspar.

Tree markers may be provided with oil paint leaf prints.

Insects may be displayed on their feed plants in transparent, cylindrical cages

(This article is extracted from the recent "Field Book of Nature Activities," by William Hillcourt, published by G. P. Putnam's Sons, New York City.)

Keep That Kitchen Equipment Clean!

Father Foley Camp for Boys
—Hughes Photo



BECAUSE money spent in kitchen equipment is a big investment, care must be taken to prevent deterioration and abuse through improper maintenance and lack of proper operation.

A schedule for routine checking by the maintenance department should be planned to avoid serious breakdowns. The maintenance department should take care of motors, oil and grease equipment, and make repairs.

Routine equipment cleaning

Kitchen shelves and drawers should be thoroughly cleaned once a week by washing with hot, soapy water, and then rinsing with clear water. Metal containers for supplies such as flour, sugar, and cereals may be wiped with a damp cloth daily to remove finger marks. When empty, containers should be washed, scalded, and dried thoroughly before being refilled.

Different types of stoves require different methods of cleaning, but there are some general features that are common to all of them. Hot, soapy water is necessary for removing grease from stoves. Grease will accumulate when much cooking is done. Scouring is necessary when food has spilled and hardened on the top of the stove or in the oven. It is important to dry each part of the stove after washing to prevent rust.

In cleaning gas stoves, it is important to remove burners and scrub them in hot, soapy water as frequently as they collect dirt and grease. At other times they can be wiped off with a damp cloth. Drip trays under the burners should be washed daily to remove any food which has been spilled.

Electric stoves need special care in cleaning. The manufacturer's directions for cleaning can be secured from the dealer who supplied the stove.

Refrigerators should be washed at least once a week with warm water to which a little baking soda has been added. Racks should be removed and washed and dried. Mechanical refrigerators usually need defrosting weekly.

Other large pieces of equipment, such as mixers, potato peelers, slicers, and steamers should be cleaned thoroughly after each use.

Sinks should be cleaned daily with hot, soapy water. Use fine cleaning powders to remove stains and marks made by pots and pans. Grease should never be poured into the sink. In order to prevent the drain in the sink from clogging, it is well to pour a solution of sal soda and boiling water into it once a week.

Work tables and serving tables should be wiped off from time to time during the day with a damp cloth, but will need to be scrubbed at the end of the day.

Kitchen utensils

The most commonly used kitchen utensils are aluminum, stainless steel, cast iron and tin. Continual good care of these utensils is necessary for economic reasons, to guarantee many years of usefulness and to avoid cost of replacement; for sanitary reasons to safeguard the health and safety of all concerned. The American Dietetic Association's manual, "Care of Food Service Equipment," suggests the following methods of cleaning and care of these utensils:

Aluminum

1. Wash thoroughly after each use with hot, soft water and mild, white soap or aluminum cleaner, and fine steel wool. Dry thoroughly with a clean, dry towel and polish. (Do not use washing powders containing strong alkalis, soda, ammonia or lye.)
2. Store equipment uncovered in a dry

place. Do not put one utensil inside another.

3. Wipe off any grease which splatters onto the outside of the utensil during cooking.
4. Do not allow utensils to boil dry.
5. Use hot water in a heated pan. Never turn cold water into a heated aluminum pan, as this may cause warping.
6. To prevent discoloration:
 - a. Use as little water as possible in the preparation of food.
 - b. Clean thoroughly after each use.
 - c. Cook some acid fruit or vegetable in the utensil occasionally. (The discoloration due to a deposit of iron or other minerals will disappear without affecting the taste, color, or quality of the food.)
 - d. For stubborn discoloration, fill utensil to brim with a vinegar and water mixture ($\frac{1}{4}$ to $\frac{1}{2}$ cup vinegar to each quart water) and simmer 15 minutes. Empty and clean utensil while warm with steel wool and soap; rinse and dry thoroughly.
 - e. If food or grease is badly burned into the surface, pour hot water into utensil, cover, and boil hard for a few minutes, then remove by scraping with a brush.

Stainless Steel

1. Never permit the utensil to boil dry.
2. Never subject utensil to extreme temperature changes. This is liable to cause warping.
3. Do not use intense heat under the utensil. Once the food or mixture being cooked comes to the desired temperature, reduce heat to the lowest point possible to maintain proper cooking temperature.

4. Copper parts of copper-clad, stainless-steel utensils may be cleaned with salt and vinegar or lemon peel.
5. Harsh scouring powders should not be used on stainless steel equipment.
6. Mild cases of discoloration of stainless steel may be removed with salt and vinegar or lemon juice, while the more severe cases of discoloration may require the use of very fine uniform scouring powders.

Cast Iron

Clean new utensils thoroughly before using to remove lacquer or rust preventative coating. Directions for this cleaning are given on the manufacturer's label. If no directions are given, the following method may be used:

Boil a weak solution of sal soda or salt and water in the utensil, scrub, thoroughly with scalding water and dry thoroughly. Season by rubbing surface with an unsalted fat or oil and warm in a low temperature oven (300°-350° F.) for 30 to 40 minutes.

Remove from oven, and cool thoroughly. Then wash in hot, soapy water. Rinse, dry, and rub surface with a thin film of oil before putting away.

If cast iron utensils are not lacquered they will only require washing before use.

Tin

1. Never expose to extreme temperature changes, as tinned utensils will warp and buckle.
2. Never put an empty tin utensil over a high heat or into a hot oven without filling it with food or water, as intense heat will warp the utensil, change its color, and even melt off the tin.
3. Never use sharp instruments to scrape food from tinned utensils or use coarse powders to clean them. This may scrape off some of the tin and rusting will result.
4. If food has stuck to tinned pan, remove it by heating the pan for a few minutes in a solution of baking soda.
5. Wash utensil well after each use with hot, soapy water; rinse well and dry thoroughly to prevent rusting.
6. If tin utensils are to be stored for periods of time without use, coat them with a fine film of unsalted fat or oil to prevent rusting.

Extracted from "Food and Nutrition Manual for Institutions," by Margaret M. Walsh, 1950. Welfare Federation of Cleveland, 1001 Huron Rd. Cleveland 15, Ohio. \$2.00.

Camping Magazine, May, 1951



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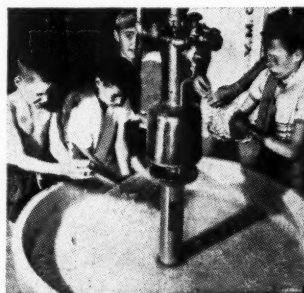
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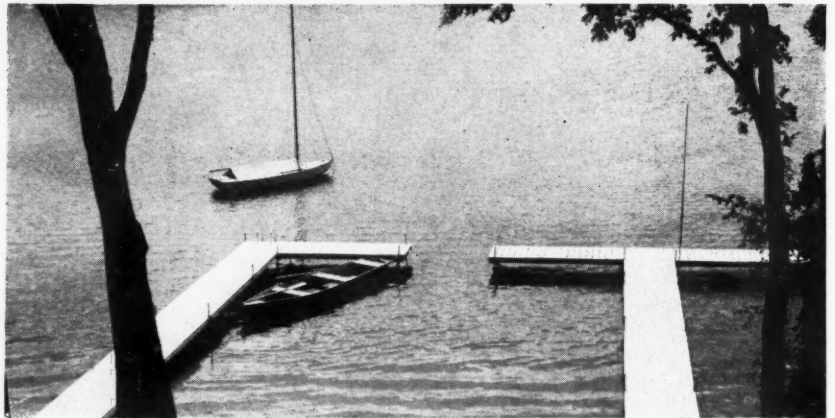
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Books You'll Want To Know About

A Department Conducted by Prof. Charles Weckwerth, Director of Recreation and Camping, Springfield (Mass.) College.

More Fun in the Water

By *Eidola Jean Bourgaize* \$2.00

Reviewed by *Sylvia Hawthorne*, Waterfront Director, Camp Arcadia, Casco, Maine.

This most recent handbook for aquatic instructors has a wealth of well-organized material on water games and stunts which will interest swimmers from beginners to experts. The author shows by her enthusiastic recommendation of many of these recreational swimming techniques that they already have proved invaluable aids in making swimming real fun. By her very arrangement of material she demonstrates that poise and joy in the water are gained through playing games, first near the water then in shallow water, ultimately in deep water using more and more difficult swimming skills.

This book can be used by pool and waterfront instructors with equal advantage. Many of the games already are known and loved by children but here are converted to use in the water. All this serves the author's aim, which is to establish recreational swimming as one of the great aids to teaching and learning.

Some swimming teachers who have specialized in synchronized swimming may disagree with the author's approach to this particular subject. For example, they may hold that instead of starting with swimming drills to music, a group should choose its own theme and then select suitable music. Thereafter, by reviewing skills they already have learned, the members of the group can themselves then create the program.

Nevertheless, with its carefully-planned chapters and logical progression through basic skills, "More Fun in the Water" should prove a most useful reference book for busy instructors and parents. Obviously, the author has done a great deal of research in preparing this book. The results are excellent.

Laws and Regulations Relating to Organized Camping

By *State of California Recreation Commission* \$1.00

Order from Documents Section, State Printing Office, Sacramento 14, California.

Reviewed by *Nelson Dangremond*

THE NEW BOOKS reviewed in this department may, unless otherwise noted, be ordered from Galloway Publishing Co., 705 Park Ave., Plainfield, N. J. Send check or money order with orders, please.

Let one check, one order, one postage stamp take care of all your book needs.

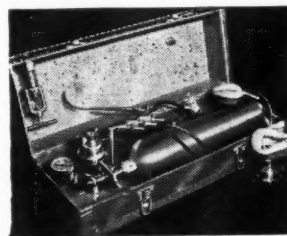
This publication is of prime significance to all camp agencies and operators, whether or not they are specifically concerned with camp operation in California. This California publication adequately covers most phases of legislation and regulation relative to camping and points the way for referring to similar codes in other states.

For a book dealing with an abstract subject it is extremely well organized for locating pertinent data. The feature of the publication is its arrangement by camping function, covering the major headings of Camping on Public Land, Camp Buildings, Employment Relationships, Motor Vehicles, Insurance, Taxation, Sanitation, Food, Licenses and Permits, Safety and Liability. Each major grouping is broken down into salient sub-headings which are descriptive and most effective in locating specific regulations. A separate index which summarizes all codes and regulations provides for ready cross reference. Many of the sections contain summaries of pertinent court decisions and administrative rulings.

The publication is one of the first of its type in the country and will undoubtedly set a pattern and a prece-

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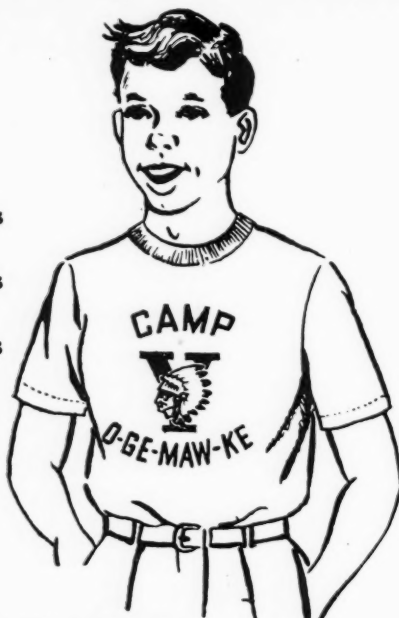
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dent for the compilation of similar data in other states.

Camping leaders in other states will do well to analyze the California law carefully, in the interest of encouraging or possibly modifying existing laws and regulations within their respective states. Many of the specific codes may not be found in some states, but there is every reason to believe that sooner or later laws will be created to control a given area of camp operation. Knowledge of sound legislation or regulations in a progressive state such as California will be invaluable in attaining desirable results.

It is interesting to note that the research for the publication was conducted by the Bureau of Public Administration of the University of California. Typical of the camping movement, the volume is the result of cooperative interest by several organizations—a state university, a state recreation commission and active sections of the American Camping Association—working together.

The Field of Recreation

By Walter L. Stone

\$1.00

Reviewed by Reynold F. Carlson, past-president of American Camping Association.

The thesis of this booklet is that there is need for all forces—public and private—concerned with the field of recreation, to work out machinery for cooperation and coordination of effort. The American Camping Association is discussed as one of the national professional organizations that cuts across the various agencies and interests. The author feels strongly that there would be great strength in developing a larger fellowship of recreation and leisure-time educators.

Dr. Stone has had wide experience in the fields of camping and recreation. He was the author of an excellent "Camp Counselor's Manual," prepared in 1933. He was for many years the executive secretary of the Council of Social Agencies in Nashville. He worked on the Hoover Commission for governmental reorganization. At present he is the head of the Department of Sociology at Hanover College.

This booklet should be of great interest to all who are concerned with the larger aspects of the relationship of camping to other fields of recreation as represented in their national organizations.

Camping Magazine, May, 1951

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— In Color —

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Two city kids learn about modern farming!
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Lettered sportswear for campers is the subject of a new catalog folder offered by Steylecraft Mfg. Co. Included in the illustrated brochure are tee shirts, sweat shirts, cardigans, head scarves, crew hats, pennants, and other items of interest to camp directors. (501)

Whittling and carving are made safer and more successful with X-acto's new No. 75 chest containing 17 precision steel hand tools for craft use, and described in folder C-5. All tools come packed in a handy chest for safe-keeping and ease of storage, and the price is surprisingly low. (502)

Potato peeling made easy, is the topic of an eight-page, two-color folder describing Universal stainless-steel vegetable peelers. Titled, "Why I Like the Univex Stainless Steel Vegetable Peeler," the folder is said to answer just about all the questions one would wish to know about. (503)

A new vacuum cleaner of heavy-duty, commercial type has been added to the line of Camp and Trail Out-fitters, who will be glad to send detailed information to camp directors interested in quicker, more thorough cleaning of dining rooms, recreation halls, and other camp buildings. (504)

Wood painting and carving are highlighted in Catalog No. 51 offered by The O-P Craft Co., Inc. Containing 24 pages, the new catalog pictures and describes many wood items—such as trays, boxes, bracelets, salt shakers, bowls, and many others—which come ready for painting and decorating or carving. (401)

For chlorinating small pumped-water supplies, Wallace & Tiernan has prepared publication No. TP-70-C, which describes a new, low-capacity, electrically operated hypochlorinator. Ease of operation and dependability are features of the new machine which the manufacturers stress, along with simplicity of installation and operation. (402)

Arts & Crafts Supply Co. has issued an 80-page catalog which lists, pictures, prices and describes hundreds of craft items which the company offers to camp. Included are plastic, pottery, metal, paint and other materials and kits. (403)

A jewelry-making kit, described as containing everything necessary to make earrings, pins, rings, lockets, etc., is the subject of new literature offered by Far Eastern Sculptstone Co., Inc., In addition to the necessary raw materials, each kit contains a cutting knife, saw, oil, sandpaper, etc. (404)

Trays and bowls for dining-room use, made of Silite, a material said to have won wide acclaim from hotels, restaurants, and other establishments for its ability to withstand hardest treatment and retain its original beauty and color, are the subject of literature available from Silite, Inc. (405)

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ACA NEWS

Tennessee, California and New York Are Hosts to Regional Conferences of Members

"Making Democracy Work in Camp" was the topic of the keynote address given by Catherine T. Hammett, ACA national secretary, at the ACA Region IV conference held March 7-10 at King Cotton Hotel, Memphis.

Following Miss Hammett's practical and stirring talk, conference chairman James Bagby led those in attendance through a number of sessions devoted to subjects of importance to camping and camp directors. Included were discussions on balancing of program, the responsibilities of camping in the present emergency period, conservation of human and natural resources, camp

operating problems, leader training methods, and others of similar importance.

Among guests at the conference were newly elected ACA president, Elmer F. Ott and ACA executive director, Gerald P. Burns. Dr. A. P. Kephart, of Camp Yonahlossee, Blowing Rock, N.C., was elected chairman of Region IV.

Pictured at Memphis ACA conference are (left to right) ACA executive director, Gerald P. Burns; Rev. Warren Willis, president of ACA Florida Section; Catherine T. Hammett, ACA secretary; and C. L. Carlisle, of ACA Tri-State Section.



Pacific Coast Holds Fine Regional

Members of ACA residing in the far west held a fine Region VII Pacific Camping Federation conference at Asilomar, Calif., from March 29 to April 1. Included among business of the conference was election of Federation officers. The new leaders are: President Charles VanWinkle, YMCA, Los Angeles, Calif.; Vice-president Miss Marjorie Hopkins, Girl Scouts, Redford, Ore.; and Secretary-Treasurer James Huntley, State Parks and Recreation Commission, Seattle, Wash.

Conference Chairman John R. Mc-

Kinley opened the meeting, welcoming delegates. Miss Dorothy Lanyon, acting Federation president, spoke briefly, as did Elmer F. Ott, newly elected president of ACA. Next, keynote speaker Wes Klusmann, national director of camping for the Boy Scouts, addressed the meeting on "Making Democracy Work in Camp."

"The real genius of organized camping," he said, "is found in its combination of environment, out-of-door skills, and method of management. The greatest of these is method of management, because it is through method more than content that camping can become a significant experience

in democratic living. Camps are what people make them. They can be hotbeds of communism, strongholds of reaction, or incubators of democracy."

The convention's second day was given over to kindred-group meetings, and discussion-group meetings on a wide variety of topics. A general session in the evening included a panel discussion on "Problems as We Put ACA Camp Standards into Practice." Panel members were Elmer Ott; Helen Clauson, California Department of Social Welfare; A. David Biatch, ACA Oregon Section; Fred Johnson, Southern California Private Camp Directors Assn.; and Buford Bush, California State Recreation Commission. Following the meeting educational exhibits and movies were presented.

At a fourth general session, Elmer Ott addressed the delegates on "Camp Administration in the Present Emergency." The morning also included a Counselor conference, which offered opportunities for practice and discussion in various skills and administrative methods. The evening general session heard a talk on "Counseling in a War-Threatened World," by George Sheviakov, California school guidance consultant. "Some adolescents," he told the group, "will merely use the present world tensions to hang their own problems on. They would have the same problems regardless of present tensions, but it is more convenient to put the blame on world uncertainties."

"When a youngster is actually disturbed over world tensions, perhaps the best help a counselor can give him is to admit, 'Things are serious; this is a distraught world today. But now is our time to be strong.' My experience has indicated that by such a direct approach, the tensions are often removed, and a new hope comes in the knowledge of this need for strength."

New York Regional Draws Many ACA'ers

ACA Sections in New York state, Pennsylvania and New Jersey joined to take part in the Region II ACA conference held April 4-7 in New York City's Hotel Biltmore. Otto K. Rosahn is president of the host Section, and Herman Baar was convention chairman. Keynote speaker was Dr. James

ACA NEWS

H. Case, president of Bard College, who delivered a fine message on the topic "The Rebirth of American Pioneer Instincts."

Thursday was a busy day for the several hundred delegates who attended the conference. The first session was given over to talks and demonstrations on kitchen practices and food purchasing. Participants were Miss Dorothy M. Proud, Miss Agnes Carlson, and Miss Ruby M. Loper, all connected with the Cornell University Department of Institution Management; Miss Margaret Schumacher, cafeteria manager, Juilliard School Music; and Mr. Horace Wainright, buyer for Waterman Leder Corp.

A second morning session was devoted to the topic "Recognizing and Handling Illnesses at Camp." Dr. Joseph Goldstein, pediatrician of Willard Parker Hospital, was the speaker, and many camp directors were intensely interested in his comments.

At a luncheon session, Miss Lillian Smith, author and camp director, spoke on "Making Democracy Work in Camp." She emphasized that democ-

racy is a living experience, not just something to talk about, but something which has no life until it is actually put into practice in day-to-day life.

The afternoon sessions were given over to practical problems of the camp executive. Included were talks and discussions on transportation and baggage, maintenance and repair as they affect safety, sanitation, and insurance. Among 13 speakers were representatives of railroad and bus companies, the U. S. Public Health Service, commercial firms serving camps, and camp directors.

At the Thursday evening general session Dr. I. Victor Burger, assistant superintendent of New York City Schools, was scheduled for an address on "What Kind of Camping Do You Believe in?" His development of the topic was well received by those in attendance, and offered much for all camp staff people to ponder on as they approach the 1951 camp season.

Friday was devoted to camp staff and camp program plans and problems. Included among speakers were Richard Doty, Dr. Rudolph Wittenberg, Dr. Lloyd B. Sharp, Edward M. Healy, Eugene Vivian, Joshua Lieber-

man, Miss Cornelia Goldsmith, and Mrs. Mary R. Osborne.

All day Saturday was designated as "Parent-Camper Day." Sessions were arranged to provide opportunity for campers and parents to indicate the kinds of camp programs they like and find helpful. Special talks included "Program Aids for Camps from the Museums," by Dr. William A. Burns; "Your Camper is My Child," by Dr. Leona Baumgartner; and "How to Choose a Camp," by Mrs. Marjorie Conzelman.

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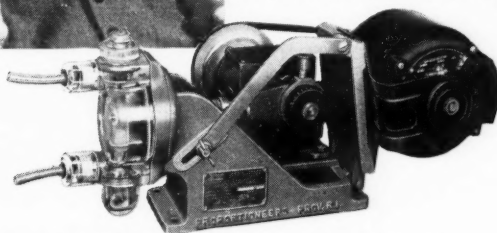
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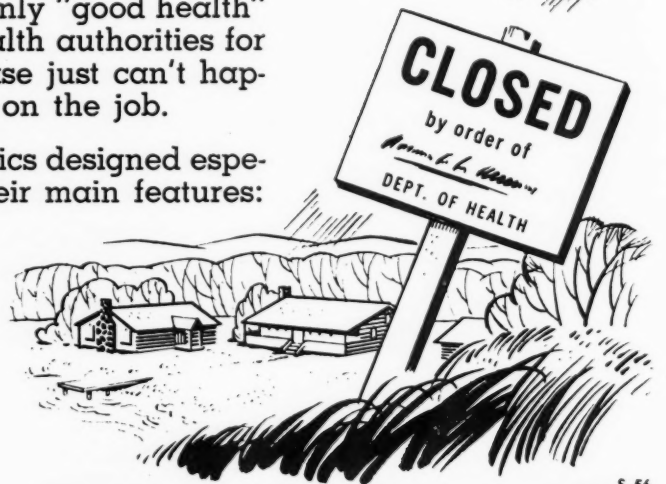
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Compact — The Hypochlorinator and solution crock need only four square feet of floor space.

Approved — Chlorination is recognized and approved by health authorities across the country as a safe, sure means of sterilization.

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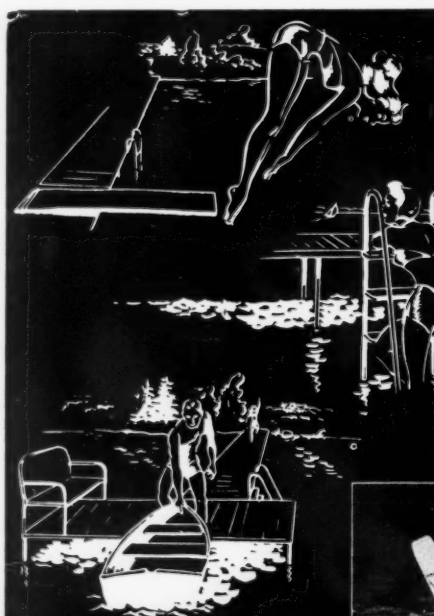
See your nearest W & T Representative now to learn how your camp can obtain these and other advantages from chlorination.



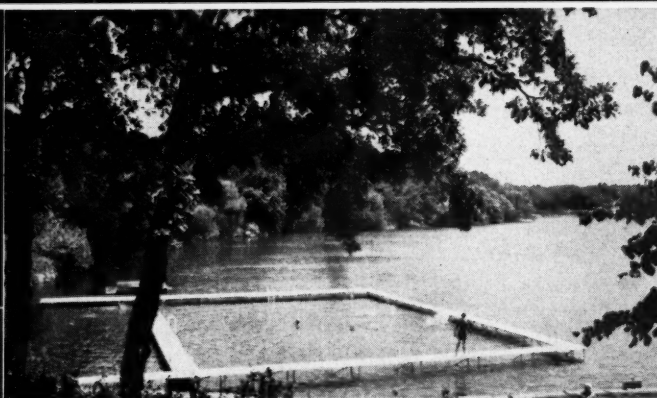
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Camp owners throughout the nation are buying the STANDARD STEEL Pier because it's the Dock that suits their every camp need. Safe in every detail. . . Easy to assemble. . . All Steel. . . Adjustable to water-depths. Provided with accessories that every Camp owner deems a "MUST." Ladders . . . Steps . . . Diving Boards . . . Benches . . . Boat Rollers . . . Guard Tower . . . all a Camp necessity!

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Chairmen to '52 Convention Named

The three top chairmen of the 22nd National Convention of the American Camping Association, were announced today by Joseph N. Clemens, convention chairman. They are:

Charles Desser, Director of the



Charles Desser

Young Men's Jewish Council, Chicago, who will be chairman of the Finance Division.

Theodore Cavins, Director of Camp Mishawaka, Grand Rapids, Minn.,



Theodore Cavins

who will be chairman of the Program Division; and

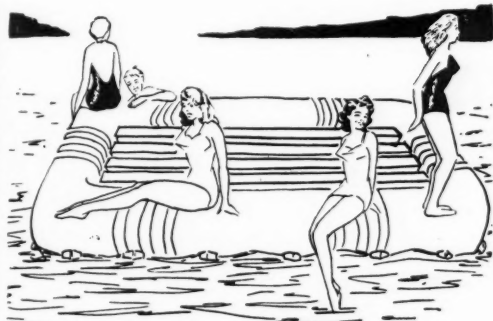
Miss Helen C. James, Director of Warwick Woods Camp for Girls, Sayner, Wisc., who will act as chairman of the Operation Division.

The 22nd National Convention of ACA will be held in Chicago, April 16 through April 19th, 1952; and hundreds of leaders in the camping field will come from all points in the nation to attend the sessions.

Charles Desser has been associated with the Young Men's Jewish Council since 1928 and became its Executive Director in 1941. In 1948 and 1949 he served as treasurer of the American Camping Association.

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Completely assembled, ready to place on water
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25 person capacity, 10' x 5' x 12".
Approx. 300 lbs. Gov't. surplus.
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Eliminates dust which chokes vegetation by settling on leaves and flowers.

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Theodore Cavins has been in camping since 1927 and has been active in Chicago Camping Association since 1941. He has served on the American Camping Association executive committee as Finance Chairman and is on the staff of Lake Forest College, in the Admissions Department.

According to Cavins, "Camping is a way of life. Camping is part of the American heritage. Camping is not something you sit in a grandstand and watch. A boy that can paddle a canoe, portage a duffel bag, shoot a rifle, put up a tent, build a fire in the rain and laugh at the weather, has good reason

to think better of himself than he did before he learned how. A good camping boy competes with his fellows only in developing skill, dependability, resourcefulness, good temper, and fellowship. A good camper is, in short, a good specimen of the human race."

Helen C. James, prior to entering the camping field served as Director of Physical Education at the University High School of the University of Chicago and at the Loring School for Girls in Chicago. She was Dean of Girls and Director of Physical Education at the Scarborough School, Scarborough-on-the-Hudson, N. Y.; Dean



Helen C. James

of Girls and Director of Physical Education at the John Burroughs School, Clayton, Wisc., and Director of Health Education and Social Activities at Sarah Lawrence College, Bronxville.

An aquatic weed killer, known as Parko Algaecide, is being offered to camps by Parke-Hill Chemical Corp., 57 S. 6th Ave., Mount Vernon, N.Y. Described as being effective in clearing lakes, pools, ponds, and streams of water weeds, algae, water scum and insect larvae, the compound is said to be rapid and effective, long-lasting and inexpensive. More detail, and a form for determining the needs of your camp waterfront, may be obtained by addressing the company.

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Waterfront, Leadership Courses Announced

As most camp directors are already aware, qualified counselors and other staff people are harder to find this year. One answer to this difficulty lies in making available more training opportunities for less experienced but promising staff people. Courses listed below are those which have come to the attention of the editors; interested directors can obtain more information by direct contact.

American Red Cross has announced 35 ten-day aquatic schools where potential camp leaders can obtain training, at nominal cost, under expert instructors, at convenient locations and times. They are as follows:

Eastern Area

Camp Kiwanis, South Hanson, Mass., June 14-24.

Camp Watitoh, Becket, Mass., June 17-27.

Camp Hazen, Chester, Conn., June 14-24.

Camp Child, Buzzards Bay, Mass., (Small Craft), June 14-24.

Camp Limberlost, Lagrange, Ind., June 12-22.

Hampton Institute, Hampton, Va., (Negro), July 6-16.

Camp Minnehaha, Minnehaha Springs, W. Va., June 12-22.

Camp Lutherlyn, Prospect, Pa., June 12-22.

Camp Trail's End, Beach Lake, Pa., June 17-27.

Silver Lake Institute, Epworth Inn, Silver Lake, N.Y., June 16-26.

Camp Minnehaha, Minnehaha Springs, W. Va., August 20-30.

Southeastern Area

Northwestern State College, Natchitoches, La., June 3-13.

Camp Mondamin, Tuxedo, N.C., (Small Craft), June 6-16.

Camp Carolina, Brevard, N.C., June 6-16 and Aug. 20-30.

Roosevelt State Park, Chipley, Ga., June 11-21.

Tennessee A & I, Nashville, Tenn., (Negro), June 19-29.

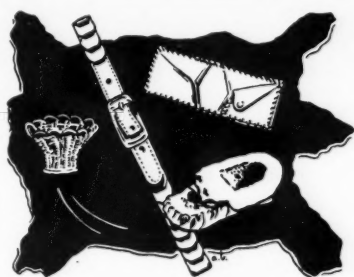
Midwestern Area

Camp Fern, Marshall, Texas, June 3-13.

Camp Murray (No. 2), Ardmore, Okla., June 6-16.

Camp Heffernan, Towanda, Ill., June 10-20.

Woodland Summer Camp, Eagle River, Wis., (Small Craft), June 12-22.



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Lake Okoboji Lutheran Camp, Milford, Iowa, June 13-23.

Owasippe Scout Camps (Camp Beard) Whitehall, Mich., June 13-23.

Camp Murray (No. 3), Ardmore, Okla., (Negro), June 20-30.

Texas State College for Women, Denton, Texas, Aug. 12-22.

Lake Poinsett Methodist Camp, Arlington, S.D., Aug. 15-25.

Lake of the Ozarks 4-H Camp, Kaiser, Mo., Aug. 19-29.

Indian Mound Reservation, Oconomowoc, Wis., Aug. 21-31.

Pacific Area

Granite Dells, Prescott, Ariz., June 10-20.

Inter-Mountain Indian School, Brigham City, Utah, June 11-21.

Emerald Bay, Catalina Island, Calif., June 17-27.

Twin-Echo, Twin Lakes, Route 2, Rathdrum, Idaho, June 17-27.

Camp Redwood, Fresno, Calif., Aug. 1-11.

Camp Sweyolakan, Coeur d'Alene, Idaho, August 22-Sept. 1.

Camp Tanglewood, Tacoma, Wash., (Small Craft), August 27-Sept. 5.

Other Courses Set

Wisconsin Recreation Leaders Laboratory Association has announced a one-week course in recreation leadership, to be held at Wausau Youth Camp, Wausau, Wisc., May 20-26. Registration is limited; further information from the Association, 314 Agricultural Hall, College of Agriculture, Madison 6, Wisc.

Courses in Equitation, Archery, and Dance, Teela-Wooket Camps, Roxbury, Vt., June 18-24, August 30-September 15. Information on equitation from Mr. C. A. Roys, 60 Ordway Road, Wellesley Hills, Mass. Information on archery and dance from Mrs. E. B. Miller, 450C West 24th St., New York City.

Nature Leadership Training will be the feature of a course announced by National Audubon Society for June 18-30 at Audubon Camp of Conn., and Conservation will be the theme of three courses at the same place, set for July 2-14, July 30-August 11, and August 19-31. Further details on any of these opportunities may be secured from National Audubon Society, 1000 Fifth Avenue, New York City 28.

Another nature course which has been announced is the Fernglen Workshop, Antrim, N.H., June 16-29.

Additional courses have been described in previous issues.

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ACA Section Presidents

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NEW ENGLAND: Orville H. Emmons, YMCA, 167 Tremont St., Boston 11, Mass.

Region II

CENTRAL NEW YORK: Richard E. Stultz, Syracuse University, Syracuse, N.Y.

CENTRAL PENNSYLVANIA: Mrs. Rex T. Wrye, 300 N. River St., Harrisburg, Pennsylvania.

NEW JERSEY: Walter Vanderbush, YMCA, Main St., Orange, N.J.

NEW YORK: Otto Rosahn, 342 Madison Ave., New York 17, N.Y.

PENNSYLVANIA: Miss Claudia Perkins, Girl Scouts, 311 S. Juniper St., Philadelphia.

Region III

ALLEGHENY: Harry C. Kneeland, 51 S. Jackson St., Pittsburgh 2, Pa.

CAPITOL: Wayne C. Sommer, 1736 G St. NW, Washington 6, D.C.

CENTRAL OHIO: Rev. Cecil Hankins, 35 W. Gay St., Columbus, Ohio.

LAKE ERIE: James F. Whyte, YMCA, 2200 Prospect Ave., Cleveland 15, Ohio.

MARYLAND: Harry Lippincott, 300 Knickerbocker Bldg., Baltimore 2, Md.

OHIO VALLEY: William A. Young, YMCA, 117 W. Monument St., Dayton, Ohio.

Region IV

FLORIDA: Rev. Warren Willis, 221 S. Kentucky St., Lakeland, Florida.

GULF COAST: Mrs. E. O. Hunt, Camp Kittiwake, Pass Christian, Miss.

KENTUCKY: Rev. Harry E. Williams, Benton, Kentucky.

SOUTHEASTERN: H. C. Pearson, YMCA, Athens, Georgia.

TENNESSEE VALLEY: Glenn Ellis, 812 Georgia Ave., Chattanooga, Tenn.

TRI-STATE: C. L. "Scottie" Carlisle, Boy Scouts Headquarters, Jackson, Tenn.

Region V

CENTRAL ILLINOIS: Miss Virginia Anderson, Girl Scouts, 234 College, Decatur, Ill.

CHICAGO: Miss Ruth Stevens, YWCA, 59 E. Monroe St., Chicago, Ill.

COLORADO: William Wright, YMCA, 25 East 16th Ave., Denver 2, Colo.

INDIANA: Miss Helen Shaw, 210 Center Bldg., Fort Wayne, Ind.

IOWA: Harlan Geiger, Extension Service, Iowa State College, Ames, Iowa.

MICHIGAN: Stanley J. Michaels, 17765 Manderson, Detroit 3, Mich.

MINNESOTA: D. Winton Hartman, 225 Clifton Ave., Minneapolis, Minn.

MISSOURI VALLEY: Miss Mary Jo Schnell, Girl Scouts, 1012 Baltimore, Kansas City, Mo.

NEBRASKA: Richard Hamlin, YMCA, 4827 S. 24th St., Omaha, Neb.

ST. LOUIS: Miss Marie Shaver, 3930 Lindell Blvd., St. Louis 8, Mo.

WISCONSIN: Lloyd Shafer, Boy Scouts, 86 S. Macy St., Fond du Lac, Wisc.

Region VI

OKLAHOMA: Miss Frances V. Gibson, 320 N.W. First St., Oklahoma City, Okla.

SOUTHEAST TEXAS: James Johnson, Boy Scouts, 1504 Fannin St., Houston, Texas.

SOUTHWEST: Mrs. B. H. English, 3408 Westcliff Rd., Fort Worth, Texas.

Region VII

ARIZONA: Ruth Robbins, 234 W. Monroe, Phoenix, Ariz.

CALIFORNIA CENTRAL VALLEY: Miss Edith Tweedy 2430 N St., Sacramento, Calif.

HAWAII: Frank Belding, 9728-B Iwilei Road, Honolulu, Hawaii.

INLAND EMPIRE: Paul E. Hammond, YMCA, 827 W. First, Spokane, Wash.

NORTHERN CALIFORNIA: Edward M. O'Neill, 95 McCoppin St., San Francisco, Calif.

OREGON: George Alexander, 1009 S.W. Fifth, Portland, Oregon.

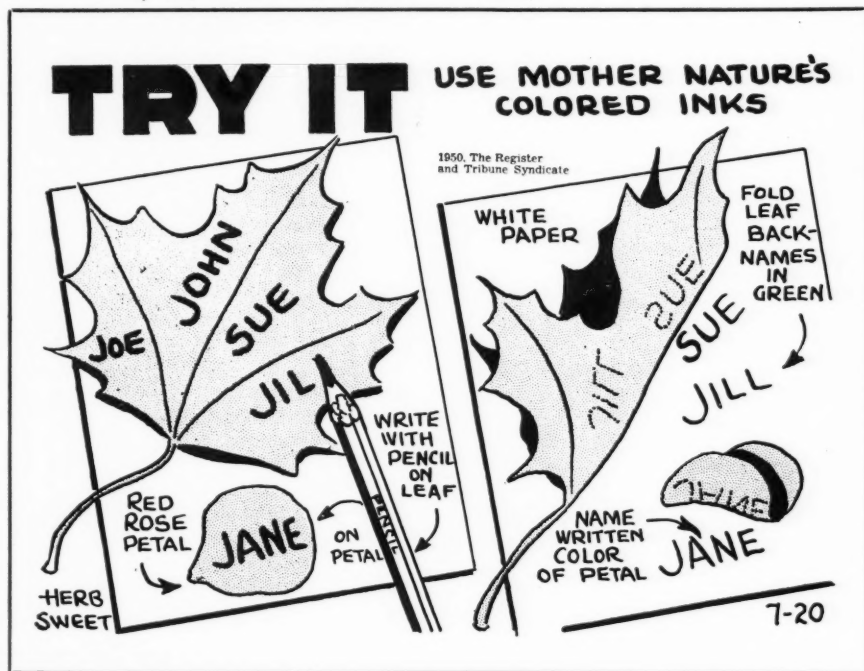
SAN DIEGO: Gene McCormack, YMCA, 8th and C St., San Diego 1, Calif.

SAN JOAQUIN: Grover Gates, 835 Hampton Way, Fresno, Calif.

SOUTHERN CALIFORNIA: Miss Esther Bristol, Girl Scouts, 4354 W. 3rd, Los Angeles.

WASATCH: Miss Ariel V. Frederick, 2118 Sherman Ave., Salt Lake City, Utah.

WASHINGTON: Miss Hazle Chapman, Caravan Camps, 4726 Roberts Way, Seattle, Wash.



One thing I enjoy most about drawing "Try It" is the help and suggestions which I receive from my family. Jill, our youngest, "discovered" a new way of writing with colored inks. Now some of you may have done it before, but for Jill and me it was a discovery that we could share with others. I'm sure your campers will enjoy some additional new ways of doing this writing.

Jill first tried this little trick with a maple leaf. She placed a piece of clean white paper on the table, then with a

pencil having a rounded point, she printed her name on the leaf which she had placed on the paper. When the leaf was lifted, there was her name printed in green. The pencil had pressed out the green juice in the leaf and had colored her name. Be careful campers don't use too sharp a pencil, as it tends to tear the leaves.

Jill also tried iris and rose petals and had her name in different colors.

One of a series prepared by Herb Sweet, ACA vice-president and operator of Acorn Farm Camp.—Editor.

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Section Activities Reported

Recent news reports received from individual ACA Sections are briefed below in order that all may obtain a birds-eye view of camping association activity throughout the nation. Reports are given numerically by Regions, and alphabetically within regions.

Region I

NEW ENGLAND SECTION reports that its membership has grown to these proportions: 281 Camp members, 32 Executives, 190 Individuals, and 42 students. Congratulations are in order for the high percentage of camp members to total members; New England has evidently done a fine job in enrolling members in their proper category.

The Section's third annual Camp Health Symposium has been set for May 19 at Children's Medical Center, Boston. Those who have attended previous sessions can testify to the great value of these clinics to camp directors, nurses and doctors.

Region II

CENTRAL NEW YORK SECTION held its Spring Camp Conference recently, and Publications Chairman Madeline Sanford has reported it in the following verses:

Central New York is a small Section
We are sure you will agree,
But the way we all join in our work
Brings results—'tis plain to see.

We come from upper New York State
Meetings to attend,
Sometimes traveling 200 miles
To reach our journeys end.

Last month to Rochester we journeyed
Upstate Camp Conference was our
aim;
Some 70 members attended
To make better camping, states it
tame.

How to feed hungry children
Both in camp and on the trail,
With four experts to advise us
We think we cannot fail.

Better camps for more children
Both in standards and program,
We learned to choose counselors
wisely
Not "concentrated" from a tin can.

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Who hails from Syracuse "U".

NEW JERSEY SECTION'S April meeting opened with the usual 6:30 p.m. dinner get together. Following this, Mr. Robert C. Link, director of placement at Brooklyn College, spoke on "How Camp Directors and Counselors Can Better Understand Each Other." Drawing on his considerable experience in interviewing and placing prospective camp counselors, Mr. Link outlined many ways in which the relationship between directors and staff can be made more pleasant, and the work of the staff more significant to the campers.

JERSEY is planning to hold its second annual in-camp institute on May 19 at Camp Echo Hill, Clinton, N.J. Included will be demonstration and practice sessions in outdoor cooking, camp singing and games, democratic program planning, and other important phases of camp operation.

NEW YORK SECTION has been centering much of its spring activity around planning for the Region II ACA conference at which it was host on April 4-7. The conference is reported elsewhere in this issue.

The March membership meeting of the Section featured a panel discussion of Democratic Practices in Camp Operation. Panel members were Mrs. Heddig Craven, Mrs. Helen Haskell, Marx G. Bowens, Mrs. Helen Powers, and Dr. Ernst Bulova.

PENNSYLVANIA SECTION was host at a session of the annual Schoolmen's Week conference in Philadelphia. Held April 12 at Drexel Institute of Technology, the session was devoted to the topic, "Are We Ready for School Camping?" Speakers were Dr. Marion Sack, Dr. George Raab, Kenneth Schatz, and Arthur Selverstone. All are active in educational circles.

PENNSYLVANIA is planning for its annual in-camp institute, to be held May 19-20 on the campus of Beaver College. Mary Conklin and her Leadership Training Committee are sponsoring the meeting.

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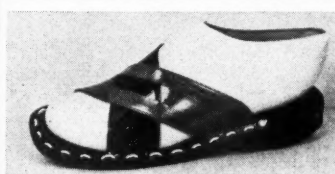
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Region III

ALLEGHENY SECTION has developed plans for implementation of the ACA Camp Standards among camps in its area. The Section plans to send a copy of the ACA standard form "Report on Practices in Member Camps" to each camp, asking them to fill it out and return it. When a camp feels that it is ready to meet ACA Standards it will invite the Section's Standards Committee to visit it. A visit will be arranged and the Committee, after seeing the camp in operation, will sit down with the camp officials and discuss all items in the report. The Standards committee will then prepare a report indicating whether the camp meets ACA Standards and, if it doesn't, will indicate specific standards that haven't been met.

It is hoped in this way to visit camps each Summer, starting in 1951, and be ready to approve a number of camps each year, so that by 1954 most camps in the area that can meet ACA Standards, will be ready for certification, according to the plan adopted by the association in St. Louis, February, 1950.

—Hugh W. Ransom

Region IV

SOUTHEASTERN SECTION, through its Palmetto Council, conducted a camp leaders training workshop April 13-15. According to a preliminary announcement from State Parks Director C. West Jacocks, president of the Palmetto Council, panel discussions on "The philosophy and basic understanding of camping" and "What I can do to become a better counselor between now and camp time" were planned as highlights of the program. In addition, there were work groups on nature study, nature crafts, camp crafts and outdoor cookery. Camp fire programs, square dances and other forms of recreation were planned.

Region V

CHICAGO'S SECTION's nominating committee has presented the following slate of officers for the next year: Chairman Ruth Stevens, YWCA; Vice chairmen Mrs. Frank W. Sullivan, Girl Scouts, and Mrs. Jack C. Griffin, Camp Kinnahwee; Secretary Mrs. Robert Hicks, Bowen Country Club; and Treasurer Jack Perz, Boy Scouts.

CHICAGO held its annual meeting April 14, with ACA Executive Director Gerald P. Burns as keynote speaker. His topic was "Camping in 1951."

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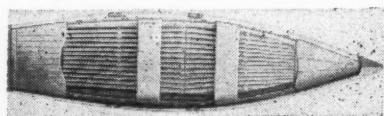
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Following this talk, four discussion groups considered staff supervision, older camper programs, administrative problems, and public relations.

MICHIGAN SECTION was instrumental in having Gov. G. Mennen Williams issue an official proclamation setting April 9-15 as Michigan Boys and Girls Camp Week. A picture showing Stanley Michaels, Section president, receiving the proclamation from the governor, while Lewis C. Reimann, executive secretary of the Section and founder of the "Week", looked on, was published in many newspapers throughout the state.

WISCONSIN SECTION held a meeting March 16 at Madison. Included were a board meeting, afternoon and evening sessions, and dinner served by the Madison YWCA. Eight topics of importance to directors were studied at the meeting. They included legislation, camp layout, promotional material, personnel recruitment and training,



food buying, camp licensing, youth service, and civil defense.

Region VII

ARIZONA SECTION held its second annual conference April 6-7 in Phoenix, with the theme of the meetings "Camping for Citizens of Today's World." Elmer F. Ott, newly elected president of ACA, was a featured speaker. In addition, the two-day meeting included workshop and discussion groups on 14 different concerns of camp directors and other fine talks by camping leaders. The Section's May meeting is scheduled for the evening of Wednesday, May 11.

Highlight in the camping field in SOUTHERN CALIFORNIA is the Pacific Camping Federation Conference at Asilomar. Speakers included our own Milt Goldberg, Dr. Lenore Smith, Ann Wolf and many others from SOUTHERN CALIFORNIA.

Our own Southern California Camping Association Conference at Camp Seeley is planned for May 4-6 and a wonderful program has been planned by the Conference Chairman, Holly Ashcraft, assisted by his committee. A large part of the S.C.C.A. Conference is given over to leadership training, for the benefit of the camp counselors who always comprise an important segment of those attending.

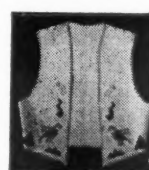
The Private Camp Directors Association of Southern California held a dinner meeting at Pepperdine College at Los Angeles with 135 people attending. Beside the membership of the Association, there were many head counselors and program directors of the camps, as well as many organization people and students and counselors who helped to make this one of the most outstanding meetings in P.C.D.A. history.

—J. Grant Gerson,
Publications Committee.

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Flanagan Named Membership Chairman

Arthur "Ken" Flanagan has been appointed national Membership Chairman of ACA, by newly elected president Elmer F. Ott, according to recent advice from National ACA Headquarters.

Mr. Flanagan is a member of the Chicago Section. He is Director of Administration for the National Society for Crippled Children and Adults, Chicago. A few years ago he was chairman of ACA's Specialized Services Committee, and at present he is also Exhibits chairman for the 1952 National Convention of the Association, scheduled for Chicago in April of next year.

European students as counselors in U. S. camps is being promoted by International Research Fund, Holywell, Oxford, England. Based on experience in two Minnesota camps, the Fund believes European counselors can enrich U. S. camping programs, bringing a cosmopolitan flavor and new viewpoints, ideals, sports, and experiences. Selection of students for counselorships is carried out by committees in each country, and involves careful screening to obtain only those most highly qualified. All speak English, and pay their own expenses from home to New York City, and return; other expenses are undertaken by the camp. For further information, contact the Fund at the address above.

News Items from Suppliers

General Mills, Minneapolis, Minn., devoted more than 12 inches of space to publicizing camping in the March issue of its company house organ, *The Modern Millwheel*. Publication circulates to more than 12,000 employees of the company, most of whom are married and have families. The articles, in part emphasized "the importance of camping in building good citizens and a stronger America."

Camp Chemical Co. has moved to new and larger quarters, at 2nd Ave. and 13th St., Brooklyn 15, N.Y. As part of its expansion program to serve better all users of chemicals for sanitation, the company has also retained

the services of Dr. S. Brian Joseph as its chief chemist, and doubled space and equipment in its development, and production-control laboratories.

FLASH! Camp Ceiling Prices Removed

Ceiling price control on camp tuitions, which have been the subject of much recent confusion, have been suspended by OPS for six months beginning April 23, 1951, it was recently announced by ACA National Finance Chairman Otto Rosahn. During this period, however, camps are required to maintain and keep available for inspection by OPS their customary records showing fees charged.

Cleveland Crafts Co. has relocated at 735 Carnegie Ave., Cleveland 15, Ohio. Its new 14,000 square feet of space more than doubles space available at previous location, and has made possible numerous improvements to expedite service on customers orders. Founded only six years ago, with the basement of a home as its first office, the company has grown spectacularly.

Nips, Inc., 116 E. 27th St., New York City 16, has announced the new "Kit for Cuts," which should prove tremendously useful in camps of all types. Each pocket-sized kit—no larger than a key case and weighing less than ½ ounce — contains five individually wrapped sterile adhesive bandages, five plastene bottlelettes of antiseptic, and an illustrated first-aid instruction folder, all packet in a waterproof plastic envelope.

Explorer Post 23, which advertised a new reflector oven for camps in the 1951 Annual Reference and Buying Guide Issue, point out that the current and correct address from which these aluminum ovens may be obtained is P. O. Box 1414, Notre Dame, Indiana.

GLANCE NOW at the label on this issue of your CAMPING MAGAZINE. It contains numbers indicating the month and year that your current ACA membership expires. Contact your Section officers and renew it NOW, so that you won't miss any of the fine issues being planned.

Camping Magazine, May, 1951

CLASSIFIED ADVERTISEMENTS

POSITION WANTED

WATERFRONT directorship sought by college senior, 21, draft exempt; instructor's certifications: Red Cross and American Canoe Assn.; varsity swimming; interested in boys and their development; experienced as housefather in children's home; 3 years counselling experience, including 1 year waterfront; good references; will travel anywhere; write Jay M. Raskin, Gettysburg College, Gettysburg, Pa.

FEMALE COOK AVAILABLE. Experienced as camp cook for past three years. Also school and hospital work. Employed at eastern university during winter. Write Box 913, Camping Magazine, Plainfield, N.J.

HELP WANTED

MO. OZARK PRIVATE BOYS' CAMP seeks adult mature specialists and general counselors. Also opening for registered nurse. 8 weeks. Full details and salary. Ben J. Kessler, 7540 Wellington Way, St. Louis 5, Mo.

COUNSELOR WITH BOYS. Northern Wisconsin camp offers beautiful environment, good program, best food, and happy associates for your group. Four, six, or eight weeks. Salary and bonus. Write Box 902, Camping Magazine, 705 Park Ave., Plainfield, N.J.

CAMPS FOR SALE

ESTABLISHED SUMMER CAMP in Western New York. Fully equipped. Elevation 1900 feet. 266 acres. 85 acres woodland. 35 acre beaver built lake. Swimming pool, tennis court. 21 buildings. 12 cabins accommodating 8 each. Other buildings can sleep at least 30 more. 14 room Main House. 80,000 evergreens, mostly of Christmas Tree variety planted in last eight years. Used as a private boarding school in winter. Electricity, telephone, television. Reasonably priced. For information write Bion J. Clark, Beaver Lake Camp, Bliss, New York.

BOYS' AND GIRLS' CAMP on Crescent Lake, Maine. Approximately 25 miles North-west of Portland. 14 acres, 800 foot water frontage. Lodge with fireplace and dining room, six cabins, recreational hall and infirmary. All utilities. Hunting and fishing. Price \$16,500. Particulars: Salvation Army, 68 High St., Portland, Maine.

CAMP IN NORTHERN MICHIGAN for sale. Twenty acres of land with 600 feet of water frontage on bay. Many shady trails for riding. Capacity for 60. Fully equipped with modern kitchen, hot and cold running water, 400 foot of pier, two floats. Old Town canoes, and all sports equipment. Camp in operation now. Excellent location. Write Box 904, Camping Magazine, Plainfield, N.J.

FINE OPERATING childrens camp in Northern Michigan. Modern buildings. Ideally located. Capacity 100, can easily

be enlarged. Details. Box 916 Camping Magazine, Plainfield, N.J.

CAMP SITE FOR SALE—In beautiful, secluded mountain valley, between two main highways, near resort town in western North Carolina, 200-acre farm. Half in big timber. Suitable for camp development. Big stream through property. Box 914, Camping Magazine, Plainfield, N.J.

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HOSPITAL TENT, complete with poles, 50' by 16', \$200. Nine tents, 16' by 14' with poles and fly. These tents are new and never been opened, \$75. each. See Caretaker, Merrymeeting Camp, Bath, Maine.

DISHWASHING MACHINE for sale. Cascade Dishwasher. Straight thru type. Good condition with 6 dish trays, 13 by 18 inches. Worth \$100. Camp Grand Pines, Austinburg, Ohio.

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AFTER TAPS

... the time when directors, leaders, and counselors recall the successes and failures of the day, plan to make tomorrow a better day, and think about the opportunities — seized and missed — of this wonderful thing called camping.

Our Responsibility in Civilian Defense

BY COLONEL WILLIAM H. WARRICK
Director, Adirondack Camp for Boys

FROM ALL we read in the newspapers and hear on the radio, the judgment is inescapable that we live in a world of crisis. Where do we camp folk fit in this picture? I pose the question as a way of pointing responsibility. For we have a very large responsibility. If we fail to meet it, we will not only be avoiding a public service, but we will, by neglect, be injuring the institution of camping.

In the event an atom bomb be used against the American people, camps have a great opportunity to be of incalculable service. Who better can counsel on methods of effective handling of children moved *en mass* from city to country?

Consensus is that an atom-bomb attack, if made, will be where vital industry is concentrated. Avoidance of human danger therefore dictates getting non-essential personnel away from such danger spots. Or, to narrow the boundaries even more, to get the children out of the city and into the country. Once the children are in the country, what's going to be done with them? Who is going to take care of them?

These are questions of the utmost practicality. Children cannot be handled like cattle, and even if they could, to handle cattle also takes know-how. Without provision, what happened to London children in the earliest years of World War II could happen to our children. And with less reason, for we have been talking about the possibility ever since President Truman announced that an atomic explosion had taken place in Russia.

There is no excuse for not making ready. There is no group as competent to make ready as the people who are experienced in operating camps. We should not wait until a call is put to us. We should anticipate it. We should get to work now.

Let the camps in each area set in motion a survey to gather information. Then when the information is in hand let us evaluate it, draw up a plan whereby the children be well taken care of after evacuation from metropolitan centers. Then let us offer the plan to the city, state or federal government, whichever seems best.

But let us do it now. Who can do it better! We have the experience. We have advertised for years that we are expert in handling children in the summer. Now let us point up that expertness.

What do we need to know to make a plan? We have to

measure our facilities, our personnel, their availability at various seasons. From the sum of these sources, we have to evolve a practicable plan. This is not to be a visionary's dream, but a logical, down-to-earth plan, which can be quickly effected, and long maintained.

Children might be leaving city for country not by scores or hundreds or even thousands, but by tens of thousands. It seems pertinent, therefore, for camp people to view themselves as a *cadre force*; as teachers to train others how to supervise kids in the country.

At this point, I call for only the plan. I would like to see camps take the initiative in making this plan. What the plan should be will come out of information produced by the survey and consultation by members of our group. But let's get going; let's start the work of making a plan, so that before the need arises we can step up, and say: *This we can do.*

I don't believe I exaggerate a bit when I give the opinion that experienced operators of camps are better able to plan the shelter, program—and if need be—joint employment, of masses of youngsters than any other group. We are accustomed to the whole picture . . . shelter and program. Better than that, we are accustomed to reaching toward an ideal, and in our normal camp activities we have the child 24 hours a day to do it. If atom bomb disaster comes to New York, or any comparable community, whoever get the children in the country will also have them 24 hours a day. If they know what they are about, the children will might be the gainers. If they are ignorant, or unready, or uncaring, the result might be disastrous.

At this stage of the situation, the single need is to make a plan for an emergency, offer it, and say we're ready. That's all. But it's plenty. For this is civilian defense where it touches most: the children. I don't think the question of money will come up. Not unless great quarters and huge staff workers are needed. Our plan should tell how to obtain the facilities, recruit the workers, and give an approximation of the cost to be entailed. Let's get going, aim high, and if anybody says we're attempting the impossible, refer him to Robert Browning:

A man's reach should exceed his grasp,
Or what's heaven for.